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Coming Events

Wednesday 6th June

- Library 5-6
- POSTPONED**—Stage 3 Small Schools Debating

Thursday 7th June

- Library K-4
- Middle School

Friday 8th June

- Sport

Tuesday 26th June

- Responsible Pet Ownership

Monday 2nd July

- Parent/Teacher Interviews



Welcome to Week 6

It was lovely to see so many families represented at our P & C meeting last Friday. Karen Protheroe will continue on as President with Tanya Hueske as Treasurer. The staff would like to thank the community in advance for your fundraising commitment as monies raised directly benefit students. Also, I'd like to take this opportunity to thank Mark and Row Sutton who generously donated their time and equipment to replenish the sand under the water tanks.

We are in the process of registering for Parent Online Payments (POP) where parents can make online payments for school activities through the school website. We will provide further information and instructions when the facility is available for use.

Our children, along with students from our small school's

network travelled to Beckom last Wednesday to participate in the Wellbeing Day. Everyone had an awesome time and learnt a lot about how to have a healthy lifestyle and where we can get help if we need it.

Mrs Quade and I attended National Literacy and Numeracy Progressions Training in Wagga Wagga last Tuesday. The Learning Progressions track student performance in Literacy and Numeracy. Starting in 2019 all NSW schools will be using the Progressions to inform their teaching. They give teachers valuable data on what your child can do and where they need to go next.

Unfortunately Stage 3 Debating has had to be postponed due to unforeseen circumstances with the adjudicator for the Small School Debating competition unable to attend. As soon as a new date and time have been

confirmed we will inform students and parents.

A **Positive Behaviour for Learning (PBL)** information sheet and survey is attached to this newsletter. I encourage you all to fill in the survey and return to school. As part of the PBL process we are looking for ideas for a school mascot which is representative of our local area. This mascot will become a fun way for students to relate to the school's core values/expectations. Teachers are already working on ideas for ways to recognise what 'being a good citizen' means to Tallimba Public School.

Enjoy a relaxing long weekend!

*Melanie Johnson
Relieving Principal
Tallimba PS*



Wellness Day at Beckom Public School

Students enjoyed a great day at Beckom Public School last Wednesday. One of the highlights for primary students was the police talk with Senior Constable Tim Bourke. He spoke about the consequences of bullying behaviours and inappropriate mobile phone use, issue he sees and deals with a lot amongst young people in his job. We got to tour a Wagga Police LAC vehicle which is used for critical incidents.



Kids Help Line

We participated in a video conference with Kids Help Line. Kids Help Line is a free community service available to children who may need some extra support if they are feeling down, upset or worried about anything.

Digital Detox



Learning to Chill!!



Healthy Eating





STAGE 2 CLASS REWARD

Stage 2 class got to enjoy an icy pole party on Monday afternoon, after having worked hard to achieve 500 points collectively on Class Dojo since the beginning of Term 1. Our classroom was turned into a warm pop-up beach shack. We practised our surf moves to the sound of some classic Beach Boys hits.



Students get points for positive learning behaviours such as persistence, accountability and home learning effort. There are individual rewards and whole class rewards when a certain amount is reached. Stage 2 class are now aiming to achieve 1000



points by the end of Term 2. When we reach this target we will get to enjoy a movie related to our current English unit of work- Charlotte's Web.

Positive Behaviour for Learning (PBL) — Rationale

At Tallimba we want to support all of our students so they can:

- be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community;
- be respected, valued, encouraged, supported and empowered to succeed; and
- grow and flourish, do well and thrive.

Positive Behaviour for Learning is an evidence-based whole school approach for creating a positive, safe and supportive school climate in which students can learn and develop.


The PBL framework involves staff consistently teaching the behaviour expectations, providing consistent positive feedback to students, and delivering feedback and consequences when expectations are not followed. The entire school, including the classrooms, playground, verandah, library, office, toilets and bus lines are considered part of the total learning environment.

Over half of NSW public schools have become or are in the process of becoming, a PBL school. When PBL is implemented well, a safe and supportive learning environment is provided for all students.

Teachers at Tallimba Public School have attended workshops this year to assist the implementation of a Positive Behaviour for Learning framework in our school.

While key practices will be similar in every PBL school, each school designs their own approach based on their context, resources and the outcomes that are important to their school and community. This is why we need your help to develop our vision statement and identify three values that are a priority for our students. To enable you to inform us of what values are important to you, we have prepared and attached a survey to the Newsletter.

It would be greatly appreciated if you could complete the survey and return it to school by **Wednesday 20th June** so that we can consider what values are important to you when undertaking our planning for this program.



AUTHOR TALK



Noel Braun

BLAND SHIRE LIBRARY
WEDNESDAY 13 JUNE
10.30am

An advocate for suicide awareness and prevention, Noel will speak about his book trilogy that tells the story of his grief journey after the death of his wife.

Hear how he has tackled the Camino de Santiago over seven years, with every step dedicated to his wife.

BOOKINGS: 02 6979 0272

 rrl.nsw.gov.au 



FUN FRIENDS PROGRAM UPDATE...

FOR STUDENTS IN KINDER TO YEAR 2, THIS WEEKS FUN FRIENDS SESSION IS ALL ABOUT...

SESSION 5: RED AND GREEN THOUGHTS

- Feelings vs. thoughts
- Unhelpful RED thoughts = STOP (make us feel scared, worried or angry inside)
- Helpful GREEN thoughts = GO (make us feel brave and good)

FOR MORE INFORMATION SPEAK WITH YOUR CHILD'S TEACHER

Week	Date	Venue	Activity
Week 1	2nd May	Naradhan	OT visit-Brooke Maslin, Murrinbridge Heath and play session
Week 2	9th May	Corinella	Art with Julie and Kate, Play session
Week 3	16th May	Tallimba	OT visit-Brooke Maslin, Murrinbridge Heath and play session
Week 4	23rd May	Naradhan	Art with Julie and Kate, play session
Week 5	30th May	Mirrool	Seed Starting and How to make newspaper seed pots, Play session
Week 6	6th June	Tallimba	Art with Julie and Kate, play session
Week 7	13th June	Ardlethan	Connect with families
Week 8	20th June	Mirrool	OT visit-Brooke Maslin, Murrinbridge Heath and play session
Week 9	27th June	Naradhan	DoTerra Make and Take workshop, Helen Rees
Week 10	4th July	Tallimba	Seed Starting and How to make newspaper seed pots, Play session



Tallimba Public School

Positive Behaviour for Learning Community Survey

What do you think is a unique quality or feature of Tallimba which may set us apart from other schools and communities that we could use as our mascot?

What values do you think are the most important for our students to learn and demonstrate at Tallimba Public School? Select and tick 3-4 that you think should be the school's highest priority. Please note some of these values are very similar eg, mateship and friendship. We are looking for a common language that will form part of our school values and vision statement.

- | | |
|---|-------------------------------------|
| <input type="radio"/> Responsibility | <input type="radio"/> Reliability |
| <input type="radio"/> Effort | <input type="radio"/> Integrity |
| <input type="radio"/> Cooperation | <input type="radio"/> Trust |
| <input type="radio"/> Getting along with others | <input type="radio"/> Mateship |
| <input type="radio"/> Tolerance | <input type="radio"/> Friendship |
| <input type="radio"/> Inclusivity | <input type="radio"/> Helpfulness |
| <input type="radio"/> Caring | <input type="radio"/> Pride |
| <input type="radio"/> Kindness | <input type="radio"/> Achievement |
| <input type="radio"/> Safety | <input type="radio"/> Success |
| <input type="radio"/> Compassion | <input type="radio"/> Citizenship |
| <input type="radio"/> Honesty | <input type="radio"/> Collaboration |
| <input type="radio"/> Respect | <input type="radio"/> Fairness |
| <input type="radio"/> Resilience | <input type="radio"/> Personal Best |
| <input type="radio"/> Teamwork | <input type="radio"/> Sharing |
| <input type="radio"/> Perseverance | <input type="radio"/> Excellence |
| <input type="radio"/> Other: | <input type="radio"/> Learning |

Thank you for participating in Tallimba Public School's community survey to support the implementation of PBL this year.