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## Coming Events

### Thursday 25th October

- Last chance to complete- Tell Them From Me Survey

### Tuesday 13th November

- Kinder Orientation

### Wednesday 14th November

- Swimming—Sport

### Tuesday 20th November

- Kinder Orientation

### Wednesday 21st November

- Swimming—Sport

### Monday 26th November

- Intensive Swimming

### Tuesday 27th November

- Intensive Swimming
- Kinder Orientation

### Wednesday 28th November

- Swimming—Sport
- Intensive Swimming

### Thursday 29th November

- Intensive Swimming

### Friday 30th November

- Intensive Swimming

### Welcome back to Term 4.

I hope everybody had a safe, happy and enjoyable term break. Our Term 3 Recognition Assembly was held on Friday the 28<sup>th</sup> September. Congratulations to all award winners. It was lovely to share the student's achievements with family members. Congratulations all students for the wonderful musical item. The use of AUSLAN sign language was very impressive.

This term the department are updating the HR system. This will not have any impact on our students learning but does mean that Mrs Semmler may not be at school on the usual days. Teaching staff are continuing to develop their Literacy and Numeracy knowledge driven by latest research through targeted professional learning. We will continue evaluating the first year of the 2018-2020 school plan and the implementation of the student wellbeing initiative, Positive Behaviour for Learning (PBL).

We are all looking forward to the start of swimming for sport in week 5 which continues for the rest of the term. In addition, the intensive swimming program will run during Week 7 and Week 8.

Both programs have been subsidised through sports grants and we thank the P&C for their generous donation towards this activity.

It would be appreciated if those parents who are willing to volunteer to drive the students attending the Intensive Swimming Program in Weeks 7 and 8 please contact the school with the relevant details as soon as possible. A friendly reminder to complete the Tell Them From Me parent survey. If you haven't already and would like to offer your feedback to the school please complete the survey at <https://nsw.tellthemfromme.com/hg53t>. The survey window closes on Thursday 25th October. Students in years four, five and six as well as staff will complete the survey. The data collected will be used to celebrate success and drive school improvement.

Information relating to Selective Schools Application for students commencing Year 7 in 2020, is located on page 5 of the newsletter. If parents require further information please contact the school.

Congratulations to our Citizen of the Week, Rowdy Thompson. Rowdy earned the award as he is always a delightful, friendly student who cares for others.

*Melanie Johnson*  
*Relieving Principal*



# PBL News

Earlier this year students, teachers and our school community completed school values surveys to help us ascertain the three core values that will underpin our PBL framework. We are now ready to share the top three values that were voted for and identified as the most important for our students at Tallimba.

Our three core values as voted by our whole school community are:

Respect  
Responsibility  
Citizenship



Teachers have been busy working behind the scenes to implement the Positive Behaviour Learning framework which will underpin all our behaviour expectations across the school. This has involved developing a behaviour matrix for each setting of the school, explicitly stating the behaviours expected to demonstrate the three core values.

Teachers have planned and organised lessons to teach students what they need to do to show the values at school. This has included drafting signage that will be used around the school to assist students and teachers in understanding and demonstrating the school core values.

Over the coming weeks this term, students will participate in lessons teaching each specific value and what they value looks like in our school. For example next week students will be learning about respect, what respect looks like when we line up before each learning session on the verandah.

Staff will continue looking for students demonstrating good citizenship at school as part of our weekly Citizen of the Week award.



# Term 3 Assembly Awards



Encouragement and Achievement Merit Awards



Stage 2 Public Speaking



Merit Awards



Stage 3 Debating



Athletics Trophy  
Sporting House  
Talmore



Athletics Age Champions



# Term 3 Assembly Awards



**Premiers Sporting Challenge**



**Fairplay Award**

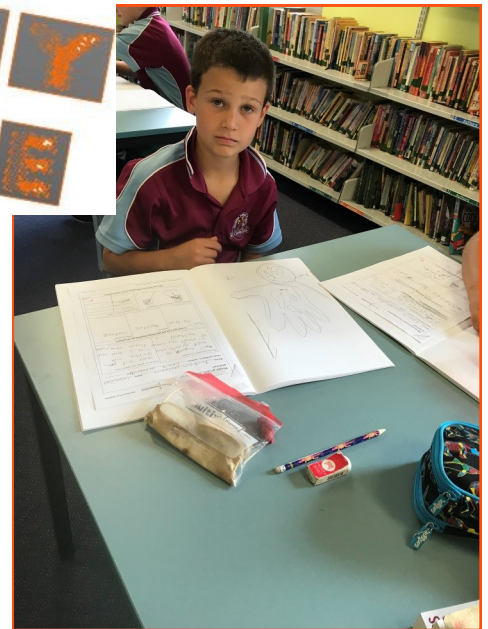


**West Wyalong Show Prize Winners**



**MOULDY  
SCIENCE**

In Term 3 students prepared an experiment to see how mould grows. They let their experiments "cure" over the holidays and when they returned in Term 4 they recorded the results of their mouldy science.







High Performing Students Unit

## Information about applying for Year 7 entry to selective high schools in

# 2020

Thinking of applying for a government selective high school for Year 7 entry in 2020?

You must apply online at  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>



### Key dates

**Tuesday 9 October 2018**

Application website opens

**Monday 12 November 2018**

Application website closes. You must apply by the due date.

**Thursday 28 February 2019**

Test authority advice sent to all applicants

**Thursday 14 March 2019**

Selective High School Placement Test

**Friday 5 July 2019**

Placement outcome information is sent

Please read this booklet carefully before applying.

There is more information at  
<https://education.nsw.gov.au/shs-oc>

Parents should check this website for updates all the way through the application and placement process. Please check the website for information before you contact the Unit.

The selective high school placement process for Year 7 entry is administered by the High Performing Students Unit<sup>^</sup>.

### Contact details

High Performing Students Unit

NSW Department of Education

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Facebook: <https://www.facebook.com/groups/772251106301086/>

<sup>^</sup> In this document, the High Performing Students Unit will be referred to as the Unit.

'Parent' is defined under the *Education Act 1990* as a 'guardian or other person having custody or care of a child'.