

Week 5

Clare Hueske



Citizen of the Week

Welcome to Week 5

Congratulations to Clare Hueske who is our Citizen of the Week. Clare is a respectful, responsible citizen. Keep up the great work, Clare!

Well done to all our students who continue to impress with their commitment to learning and their ability to work as a team. On Tuesday we acknowledged those students who have worked particularly well in aspects of school life whether that be academic achievement, home learning, fair play or application and effort. Congratulations to our mid-term award winners. An example of teamwork is how well our students share the sandpit. They were all thrilled with the new sand as seen in this photo.

School photos are tomorrow. Students are asked to come dressed in sports uniform.

Our PBL focus for this fortnight is *Right Place Right Time*. This means being exactly where you are meant to be at ALL times. For example, make sure you leave the playground and head to wash your hands as soon as the bell goes.



Our swimming program looks different this year due to COVID-19 guidelines. We were unable to have our usual swimming for sport earlier in the term and I am excited to announce that during week 8 and 9 all students will access the School Swimming and Water Safety Program. The morning session will be learning and then we will have lunch, change and head to the pool to start our lessons at 1pm.

From Monday November 8 all schools in NSW will be operating at Level 3 restrictions. Please read the attached letter which gives more details. The guidelines are also updated on the Department website and can be found using the QR code.

Have a great week!

Melanie Johnson
Principal



Coming Events:

Week 5

Friday 5 November

- Library
- Sport
- School Photo Day

Week 6

Friday 12 November

- Library
- Sport

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We would like to acknowledge the Wiradjuri People, Traditional Custodians of the land on which we gather and pay our respects to their Elder's past, present and emerging.

CLASSROOM NEWS

In English, the students have been continuing to explore how to write a recount. We have been looking at how to structure our recounts by exploring the introduction, using paragraphs, the use of time connectives and how to sequence our writing. In modelled reading we have been exploring questioning and inferring skills. Together we read the text 'Drac and the Gremlin'. We looked at the way the author used his writing and illustrations to create a meaningful story and we discussed the meaning behind the text.

In Mathematics, we have looked at how to represent and model fractions. Kindergarten explored halves and quarters through stories, videos, games and hands on materials. Year 1 and 2 explored eighths and fractional notation. Kindergarten explored money through a range of engaging activities including a play shop. Year 1 and 2 went through multiplication and division problems using arrays, grouping, repeated addition and looking at which strategies worked, and which did not.

In History, the students investigated families and the communities that we live in that have changed over time. They explored a range of families from long ago and the present time. They explored how families are very different and unique and how each student has a family that is different. They looked at how schooling has changed over time and have been involved in activities and discussions in these areas.

In Science, the students identified and recorded what materials everyday things are made of. They were able to explore things around the room and watched a short video on how pencils are made. They were then able to write down their findings. They explored how materials change over time and how they change when they were combined.

In Health, the students explored gratitude during Smiling Minds. We looked at how to develop an understanding of what it means to be grateful and how to foster gratitude personally and through the community. We recognised and discussed examples of gratitude and the students all identified things that they are grateful for. The students also looked at different ways to stay healthy and safe. As a group they were able to brainstorm positive personal hygiene practices and identify the consequences for choosing not to maintain good practices. The students had fun role-playing different scenarios.

For Art, the students looked at the artist Picasso and explored warm and cool colours. They watched a video about Picasso, and they were then able to recreate the 'Moon and Sun' artwork using crayons. The students also read the story 'Koala Lou' and created a koala artwork.

For Sport, the students played a range of fun group games called 'all you can dribble', 'dodge the dinosaurs' and 'follow the leader'. For Fitness, the students played a range of counting games to develop both their physical skills and mathematical skills.



Mid Term 4 Awards



Principal Award

Anita Oxenbridge – for displaying our school values of respect, responsibility, and citizenship in all aspects of school life.



Merit Award

Teleah Oxenbridge – for showing an improvement in reading and fluency.



Merit Award

Claudia Protheroe – for always helping other students in the classroom.



Home Learning Award

Chelsea Oxenbridge



Fair Play Award

Isla Petrie



Principal Award

Jude Anderson – for displaying our school values of respect, responsibility, and citizenship in all aspects of school life.



Merit Award

Breanna Oxenbridge – for demonstrating multiplicative thinking when solving problems.



Merit Award

Clare Hueske – for displaying a positive attitude at all times.



Fair Play Award

Caleb Protheroe



Home Learning Award

Breanna Oxenbridge



Principal Award

Rowdy Thompson – for always being a respectful citizen and always helping others.



Merit Award

Viarna Oxenbridge – for consistent and enthusiastic application.



Merit Award

Crystal Cowan – for dedication and improvement in reading.



Home Learning & Fair Play Award

Lily Hueske

LIBRARY

Library is on tomorrow. Please remember to bring your library bag. We encourage all children to borrow books.



Joss
Facility Management

CLEANERS WANTED

Applicants need to be available to work Monday to Friday between the hours 5:00am-7:00pm.

- Split shifts: 5:00am-9:00am and 2:00pm-7:00pm
- Day shift available from 11:00am-3:00pm

careers@jossgroup.com.au
www.jossgroup.com.au

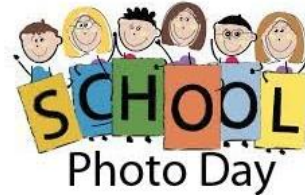
School Photos

School photos are **tomorrow**. Students are asked to come dressed in sports uniform.

Boys: School polo shirt, black pants/shorts, black socks, black shoes.

Girls: School polo shirt, black skort/shorts/pants, black socks, black shoes.

Our backup date will be **Monday 8th November** if it happens to rain tomorrow.



NSW Department of Education

Term 4 roadmap

From 8 November

All schools will operate on updated Level 3 settings for the rest of Term 4.

- School sports allowed
- Inter-school sports allowed outside of school hours
- Assemblies and presentations allowed outdoors on-site
- Excursions allowed outdoors
- Dancing and some music classes allowed
- Fully vaccinated visitors allowed on site to support curriculum delivery, wellbeing programs and school operations
- Community use allowed (including P&C meetings)

From Term 1 2022

We can look forward to more freedoms as schools return in 2022.

Keeping us all safe

A **combination of layered safety measures** allow us to prioritise student and staff wellness while we keep schools open.

Stay home if unwell

- Do not attend or participate if unwell, even with mild symptoms.



Vaccinations required

- All adults must be fully vaccinated.



Always check in

- All staff and visitors must check in when attending a school site or gathering.



Wear masks indoors

- Masks are required indoors for all staff, visitors and students in Year 7 or above, and strongly recommended indoors for primary students.
- You can take your mask off when eating or exercising.



Physically distance

- Maintain 1.5 metres physical distancing wherever practicable.



Maximise ventilation

- Activities and events should be held outdoors where practicable.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees.



Stick to your cohorts

- Avoid mingling with other groups when moving around the school.



For the latest information, refer to education.nsw.gov.au/covid-19.

