### TALLIMBA PUBLIC SCHOOL

#### A little school achieving big things

#### **Coming Events:**

#### Week 7

- Friday 19 November
- Library
- Sport

#### Week 8

Monday 22 November

- Swimming
- **Tuesday 23 November**
- Swimming

Wednesday 24 November

- Swimming
- Thursday 25 November
- Middle School
- Swimming
- Friday 26 November
- Library
- Swimming
- Week 9
- Monday 29 November
- Swimming
- Tuesday 30 November
- Swimming
- Wednesday 1 December
- Swimming
- Beach to Bush live zoom and Yellow/Red dress up day
- Thursday 2 December
- Middle School
- Swimming
- Friday 3 December
- Library
- Swimming

#### Week 10

- Tuesday 7 December
- Year 6 Farewell 6pm Wednesday 8 December
- Presentation Day
- Thursday 9 December

• Last day of Middle School Friday 10 December

- Reports go home
- Week 11

Tuesday 14 December

- Swim School Wrap Up
- Thursday 16 December
  - Last day of school

#### Welcome to Week 7

Congratulations to Breanna Oxenbridge who is our Citizen of the Week. Breanna contributes positively to all aspects of school life and upholds our school values of respect, responsibility and citizenship. Fantastic effort, Breanna!

Our PBL focus for this week is *Right Place Right Time*. Students are reminded to move quickly when the bell goes at the end of each break to wash their hands and line up for class.

Our swimming for sport program starts Monday and runs for two weeks. We ask all students to come to school prepared for swimming. Students will need: Swimmers, towel, sunscreen, goggles, hat, warm clothes if a cold day, water bottle, plastic or reusable bag for wet items.

Our school is currently taking part in the Tell Them from Me Survey. This survey is an opportunity for parents and caregivers to provide feedback to the school on ways to improve aspects of the school. The survey is conducted entirely online and will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be open until Friday 26 November. Please access the survey via this link; <a href="http://nsw.tellthemfromme.com/6vhyk">http://nsw.tellthemfromme.com/6vhyk</a>

We are providing families with advanced notice that we will be having two consecutive School Development Days at the beginning of next year, the first one will be on Friday 28 January and the second one on Monday 31 January. Last year, the Department of Education adjusted its policy on School Development Days with two School Development Days at the start of the year, followed by one at the start of Term 2 and Term 3, then only one at the end of the year, instead of two. Students will commence on Tuesday 1 February.

Teachers are currently assessing students and preparing Semester Two reports. Reports will be distributed to parents on Friday December 10 (Week 10). I will be on leave during Week 8 and Week 9. Miss Sarah Bell will be relieving principal during this time.

Our teaching staff for next year has been finalised and consists of myself, Mrs Quade (3 days per week), Miss Lord and Miss Forrest. I would like to extend a warm Team Tallimba welcome to Amber Forrest. In 2022 we are looking forward to being able to offer a variety of sporting and cultural experiences for our students as the state opens up and COVID-19 restrictions ease, while continuing to offer high quality personalised learning catering for the individual needs of all students.

Have a great week!

#### **Attention Year 6 Families**

Melanie Johnson Principal Miss Huggett is currently gathering photos of the Year 6 students. She would appreciate if families can please email a baby photo of your child to <a href="mailto:pagean.huggett@det.nsw.edu.au">pagean.huggett@det.nsw.edu.au</a>

#### Citizen of the Week



#### **Breanna Oxenbridge**

We would like to acknowledge the Wiradjuri People, Traditional Custodians of the land on which we gather and pay our respects to their Elder's past, present and emerging.

Thursday, 18 November 2021

Ferm 4

Issue 36



In English, the students all gave a wonderful and creative speech, and they all did very well so congratulations on your effort. The students are continuing to look at writing, proof reading and editing their recounts and how to add detail to their recounts. We have been looking at inferencing and what the authors intentions are when they write a book, how can the students relate to the characters and why did the author portray the author a certain way.

In Mathematics, the Kindergarten students have been learning about mass, volume and capacity. They have learnt the skills by using a range of fun resources. Year 1 and 2 have learnt about position and patterns. We have been looking at the specific vocabulary and we have explored the concepts using a range of interactive and fun hands-on games.

In Science, the students looked at how things are made. We watched some clips on how different objects are made including pencils, jellybeans, chocolate, a bowling ball, Christmas ornaments, crayons, and bubble gum. They learnt how to produce different items using both a heating and a cooling element. The students then started to experiment on how to design their own item using problem solving skills.

In Health, students have identified people and demonstrated protective strategies that help keep themselves healthy, resilient and safe. The students discussed how to be a good friend. The students went around the class and interviewed each other on what they would do to be a good friend. In Smiling Minds, the students explored gratitude and what they are thankful for.

In History, students have learnt about similarities and differences in family life by comparing the present with the past. We have looked at how families grow and change over time and they have learnt how to explain why diverse communities are an important part of our world. We have looked at how we are all different and unique and what makes us unique.

In Sport, we have been looking at team building games where we need to follow directions. We have played 'mouse traps', 'climbing up the ladder' and 'across the pond'. For Fitness, we have been playing skip counting ball games and we have also been learning how to play handball.

In Visual Art, the students have been discussing techniques that artists use and exploring different mediums that include cutting, collaging, using paint and water colours, drawing using pencils and crayons. Students have explored narrative devices by creating artwork derived from their experience and imagination using the text 'Koala Lou'.





#### Swimming for Sport



Swimming for sport will commence Monday 22nd November. The students will depart from school by bus for West Wyalong Swimming Pool after lunch, at 12:15pm and return to school at 2.55pm in time to catch school buses home.

**Students will need:** Swimmers, towel, sunscreen, goggles, hat, warm clothes if a cold day, water bottle, plastic or reusable bag for wet items.

We will be adhering to the Holland Park Pool COVID-19 risk treatment and action plan along with the Department of Education guidelines. Please note due to COVID-19 restrictions, students will not be able to share equipment. Students will change for swimming at school before they leave and change back into dry clothes before heading back to school on the bus. Thongs can be worn to, from and while at the pool. School shoes should be worn to school.

#### Welcome Miss Forrest

Next year we welcome Miss Amber Forrest to Team Tallimba.

My name is Amber Forrest & I am excited to be joining the teaching staff at Tallimba Public School in 2022. I have been at Lake Cargelligo Central School for the past 5 years & have been a classroom teacher right across K-6. I grew up on my parents farm in Ungarie & enjoy spending my weekends with friends & family or playing netball. I look forward to meeting everyone in the school community and building strong partnerships.

#### Beach to Bush Beach Safety -SAVE THE DATE

Week 9, Wednesday 1st December We are holding a Red and Yellow Day. Children are encouraged to come to school

dressed in red or yellow. At 9:00am all students will participate in a live zoom with lifeguards and at 11:15am we will have a special lunch meal deal. An order form will come home closer to the day.



#### **Attention Year 6 Families**

Miss Huggett is currently gathering photos of the Year 6 students. She would appreciate if families can please email a baby photo of your child to <u>pagean.huggett@det.nsw.edu.au</u>





## **COMMUNITY NEWS**

#### West Wyalong Touch Football Association

Competition will start on: Registration opens: Registration closes: Thursday 3<sup>rd</sup> of February 2022 Monday 3<sup>rd</sup> January 2022 Friday 21<sup>st</sup> of January 2022 **Cost: \$10 per player** Year 2 - Year 7 eligible to play



For further details or to stay up to date please check out the West Wyalong Touch Football Facebook page.



## **COMMUNITY NEWS**



#### Jobs for local electricians are available at our school now!

The LED Lighting Upgrade Program needs local electricians to install upgraded lighting at our school and potentially others in our local area. The Department is hiring electricians to do this work right now.

If we have electricians in our school community, register for the Local Trades Scheme, which is where jobs are posted. Registration is free.

To find out more visit Local Trades

NSW Department of Education

# Term 4 roadmap

# From 8 November

All schools will operate on updated Level 3 settings for the rest of Term 4.

- School sports allowed
- Inter-school sports allowed outside of school hours
- Assemblies and presentations allowed outdoors on-site
- Excursions allowed outdoors
- Dancing and some music classes allowed
- Fully vaccinated visitors allowed on site to support curriculum delivery, wellbeing programs and school operations
- Community use allowed (including P&C meetings)

# From Term 1 2022

We can look forward to more freedoms as schools return in 2022.

# Keeping us all safe

A **combination of layered safety measures** allow us to prioritise

student and staff wellness while we keep schools open.





For the latest information, refer to education.nsw.gov.au/covid-19.