

# TALLIMBA PUBLIC SCHOOL

*A little school achieving big things*

Term 2 — Week 1

Issue 10

Thursday, 22 April 2021

## Coming Events:

### Week 1

Thursday 22 April

- Middle School

Friday 23 April

- Library
- Gardening
- Sport

### Week 2

Thursday 29 April

- Middle School

Friday 30 April

- Library
- Gardening
- Sport

### Week 3

Wednesday 5 May

- Binya Science Day

Thursday 6 May

- Middle School

Friday 7 May

- Local Aboriginal Lands Council Visit
- Library
- Gardening
- Sport

## Welcome to Week 1

Welcome to Term 2. I hope everyone had an enjoyable break. It was great to see students happily return, ready to learn. At our first gathering on Tuesday, we spoke about Positive Behaviour for Learning. This week, we are focusing on using manners and appropriate language.

The term began for staff on Monday with a day of professional learning. We started with a visit from Kate Wolfe who is our local school counsellor. Referrals to Miss Wolfe can be made by students, staff or parents. Please feel free to contact the school if you would like to discuss support options available. We also had Chris Keys visit from the NSW Education Standard Authority. Chris worked with our team on the consistent allocation of grades. Overall, this was a valuable day for all involved.

This Sunday, Mrs. Reid and Mrs. Green along with students will be participating in the ANZAC Day commemoration service. This will be held at the local park and students are asked to meet near the Post Office at 2:45 pm. Abigail Petrie and Rowdy Thompson will be speaking on the day as captains of the school.

Mother's Day is Sunday the 9<sup>th</sup> of May, which is fast approaching. P & C will be running a Mother's Day Stall and there will be further information about this closer to the date.

Check in assessments will be running for Year 4 and 6 students between this week and week 3. This is an online reading and numeracy task to identify how students are performing and to help teachers tailor their teaching specifically to student needs.

Next Wednesday, Ms. Johnson will be returning from her time on leave. I am looking forward to sharing with her the happenings over the time whilst I have been in the relieving position. I would like to thank staff, students and families for their communication and support over this time.

Congratulations to Rowdy Thompson who is our Citizen of the Week. Rowdy displays behaviour that matches our school expectations of respect, responsibility and citizenship. He has been taking on extra tasks around the school in his role as vice-captain with a mature attitude.

Have a great weekend.

Sarah Bell  
*Relieving Principal*

## Contact Us



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*Citizen of  
the Week*

**Rowdy  
Thompson**



# ANZAC DAY



ANZAC day in Tallimba will be a community gathering.

The March will start promptly at 3pm. Please gather in the main street at 2.45 pm.

**All students are asked to wear the full school uniform.**

School polo shirt, maroon jumper, black shorts/pants, black shoes.

This year there will be NO afternoon tea at the hall following the service.



Library is on Friday.  
Please remember to  
bring your Library bag  
if you wish to borrow.

## **Your child's belongings**

PLEASE label your child's belongings (jumpers, lunch boxes, hat, drink bottle etc.). We encourage responsibility but sometimes things get lost!



## **DOJO Reward Shop**

Throughout the terms students earn dojo points for a variety of reasons at school. These points accumulate and as a reward the teachers are setting up a shop. Students will be able to use their dojo points at the shop for prizes.

Our first dojo shop is being held on **Monday, 26 April 2021.**



Gardening is on tomorrow with Nell.





Welcome back to Term 2 and what a busy term it's going to be. In the primary classrooms this term we will be focusing on persuasive writing. This week students have completed a pre-assessment to help identify their learning needs for the term.

During Mathematics this week Stage 3 have looked at prime and composite numbers. We also discussed and identified what a square and a triangular number is. Stage 2 have been learning about measurement, they have participated in a number of activities to help them in determining how long a metre is.

For Health, the Primary class have explored factors that influence the development of personal identity, where they discussed what a stereotype is and how we judge a person based on their looks.

For Science, students have looked at forces. Students looked at how to change the direction and speed of a balloon by pushing or pulling it. The school has also been lucky enough to have a Virtual Reality Kit for students to engage and learn with this term.

*Mrs Green*

In Mathematics, Kindergarten are learning about area and how to describe and compare areas. Year 1 and 2 have been learning about whole numbers. They have looked at sequencing, skip counting, ordinal numbers and partitioning through a range of activities.

In English, we read the text "Don't Let The Pigeon Drive The Bus" and explored the concept of persuasive text. The students will be learning all about persuasive texts through a range of different activities. Kindergarten have looked at their sight words, alphabet and phonics and played a range of hands-on game to develop their skills and knowledge.

In Science, the students are all learning about forces and motion and how they are created with different materials and equipment. This week, we looked at push and pull forces and how objects move. The students were able to separate items into push and pull categories and explain how to move the object.

In Health, the students played a listening game called 'Step Right Up' to learn more about their classmates and to see what individual traits, likes and dislikes and experiences the students have in common. The students were able to observe and question the class.

This term the students are learning about dance and the basic elements of dance: actions of the body, dynamic qualities of movement, timing, spatial aspects and relationships. This week the students focused on space. The students explored the use of personal space and safety and set the rules for using the general space in the room through a range of dance activities.

In History, Kindergarten are learning about personal and family histories. Year 1 and 2 are learning about the past and the present, where they will be exploring significant people, buildings and landmarks. They will need to consider why they believe these places should be preserved.

*Miss McIntyre*