

TALLIMBA PUBLIC SCHOOL

A little school achieving big things

Term 2 — Week 2

Issue 11

Thursday, 29 April 2021

Coming Events:

Week 2

Thursday 29 April

- Middle School

Friday 30 April

- Library
- Gardening
- Sport

Week 3

Wednesday 5 May

- Binya Science Day

Thursday 6 May

- Middle School

Friday 7 May

- Local Aboriginal Lands Council Visit
- Library
- Gardening
- Sport

Week 4

Thursday 13 May

- Middle School

Friday 14 May

- Pirate Day
- Library
- Gardening
- Sport

Welcome to Week 2

It was great to hear about so many of our students attending the ANZAC march on Sunday. Well done to our captains and staff who assisted on the day.

This Tuesday, Mrs Quade and Miss Bell were involved in professional learning around using Microsoft OneNote. This tool will assist staff in programming and planning, using up to date technology.

Plans are in place for our whole school to attend the REIN Small Schools Science and Technology Day on Wednesday the 5th of May.

Our PBL (Positive Behaviour Learning) focus for this week is to allow teachers to teach and students to learn. This was spoken about at our assembly on Monday morning and will be highlighted throughout the week.

I would like to take this opportunity to thank Miss Bell for relieving as principal during my period of leave. While in the role as principal Miss Bell attended training around external validation (EV). Each year, a group of schools are nominated to participate in an external validation process. This provides an opportunity for schools to discuss their judgements about their practice – and the evidence that underpins them – with a panel of peers. Tallimba is completing EV this year and her knowledge, insight and support will be invaluable as we prepare our submission for the validation panel which will be held early term 4.

Congratulations to Chelsea Oxenbridge who is our Citizen of the Week. Chelsea has made gains with her reading and comprehension. It is pleasing to see her asking quality questions and clarifying her understanding in literacy.

Have a great weekend.

Melanie Johnson
Principal

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*Citizen of
the Week*

Chelsea Oxenbridge





Mother's Day

Sunday 9th May is Mother's Day. The P&C have organized some beautiful presents for our mums. Could each family please bring \$10 to the school by Friday, 7th May 2021.



**Reading
Achievement
Award**

Crystal Cowan

THANKYOU

We would like to thank the Spackman family who donated 2 lovely books to our school on Anzac Day in memory of Frank and Heather Spackman.



Binya Science Day

Students will be attending a Science Day at Binya Public School on Wednesday 5th May 2021. There will be the STEM Share van visiting with a variety of robotic and coding activities such as Dash and WeDo.



NAPLAN

Our Year 3 and Year 5 students will be participating in the NAPLAN testing in Weeks 4 & 5.



Library is on tomorrow. Please remember to bring your Library bag.

Your child's belongings

PLEASE label your child's belongings (jumpers, lunch boxes, hat, drink bottle etc.). We encourage responsibility but sometimes things get lost!



**Dress up like a
Pirate!**

PIRATE DAY

This year we will be participating in a Pirate Day for a gold coin donation on **Friday, 14th May 2021**. All donated money will go to supporting kids' brain cancer research.

We will have some pirate activities on the day as well as a special lunch. More information will come out closer to the day.



Homework has started again and students are encouraged to check in with teachers at any point if they have questions in regards to content or require assistance. Spelling and reading are also part of the homework process.

3-6 are focusing on persuasive texts this term. The purpose of persuasive writing is to persuade a reader to a point of view on an issue. With this in mind, students have begun expressing opinions as well as analysing and evaluating issues. Entertaining topics that could be discussed at home are listed below.

- Dogs or cats – which are the better pet?
- Should children do chores around the house?
- Being famous would be the best thing in the world!

In Mathematics, 5/6 have been learning about time and 3/4 have been looking at length. 5/6 have been using 24-hour time in real-life situations and their next steps are to construct and interpret timelines and use timetables. 3/4 have been measuring and recording lengths and distances using metres and centimetres. They have been explaining strategies used to estimate lengths and distances, such as by referring to a known length and recognising the need for a formal unit smaller than the centimetre to measure length.

In Geography, 5/6 are considering how communities change over time. Students are encouraged to think about significant events and influential people within our local area. 3/4 are up to locating and collecting information from different sources and reflecting on their findings. They will propose a significant feature of Australia and will present their ideas and findings in a digital or non-digital format. Students will then listen to other's proposals with respect to different points of view.

Miss Bell

For Mathematic, Kindergarten has been learning addition and Year 1 and 2 have been learning about time.

In English, Year 1 and 2 have looked at commercials and advertisements that use techniques to persuade their audience. We have explored ways to convince others through storyline, imagery, colours, music, and words. We have also been concentrating on adjectives and how to use an adjective in their writing. Kindergarten have focused on sight words, word groups, practicing their alphabet letters and developing reading skills.

For History, we have focused on the concepts 'What is History?', 'Why is History important?' and 'how we find out about History', including our own 'Family History'. We have also looked at families and similarities we have to other families.

In PE, we have been focusing on following rules and playing as part of a team. We have been learning new skills through a range of new group games.

In Science, we have investigated items that push, pull and roll. We have looked at why some objects are easier or harder to push and pull, and through group discussion we discussed why this is the case.

For Dance, the students have explored different elements of dance actions and space where the students have enjoyed moving on the spot to convey different situations. The students have looked at ideas/movements to match the pace and feel the music.

For Health, the students have looked at resilience and at the characteristics and strengths of themselves. The students love participating in mindfulness as it really relaxes them.

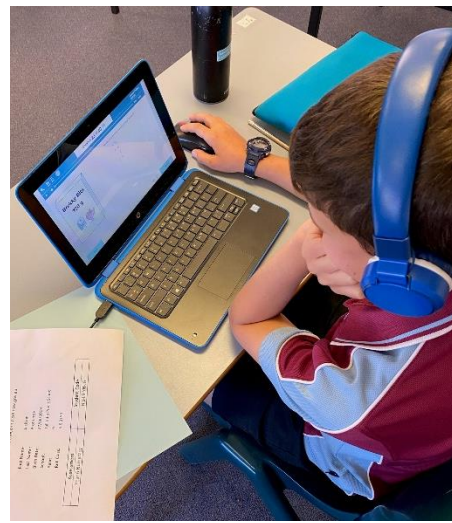
Miss McIntyre

Gardening with Nell



Check In Assessments

This week our students in Year 4 and 6 participated in their check in assessments. All students participated extremely well and for their efforts Miss Bell provided them with a lovely morning tea.



ANZAC DAY

Lest We Forget



APPLICATIONS NOW OPEN

May 24th – 28th

Riverina Strings & Recorders Camp

2021

A five day,
live-in camp for
NSW Public School
students in Yr 3 to
Yr 12 who play Violin,
Viola, Cello, Double
Bass, Classical Guitar
or Recorder.

Contact Judy: 0428295227
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