

TALLIMBA PUBLIC SCHOOL

A little school achieving big things

Term 2 — Week 3

Issue 12

Thursday, 6 May 2021

Coming Events:

Week 3

Thursday 6 May

- Middle School

Friday 7 May

- Local Aboriginal Lands Council Visit
- Library
- Gardening
- Sport

Week 4 - NAPLAN

Thursday 13 May

- Middle School

Friday 14 May

- Pirate Day
- Library
- Gardening
- Sport

Week 5

Wednesday 19 May

- National Simultaneous Story time

Thursday 20 May

- Middle School

Friday 21 May

- Pirate Day
- Library
- Gardening
- Sport

Welcome to Week 3

Our trip to Binya yesterday for the RIEN Small Schools Science and Technology Day was a tremendous success. All students were engaged in their learning, well behaved and wonderful ambassadors for our school.

Our PBL (Positive Behaviour Learning) focus for this week is *respect for property*. This was spoken about at our assembly on Monday morning and will be highlighted throughout the week.

Tomorrow, Linton from the Local Aboriginal Land Council is visiting our school to do a session with students on Aboriginal Astronomy. We will also be welcoming students from Beckom Public School.

Next Friday we are participating in Pirate Day which is a fundraiser supporting brain cancer research. Students are asked to donate a gold coin and come dressed as a pirate. Ms. Imrie is organising a meal deal for Friday and order forms will be sent home tomorrow.

Next week Year 3 and Year 5 students will participate in the 2021 National Assessment Plan Literacy and Numeracy (NAPLAN). The dates are as follows:

- Tuesday 11 May Writing
- Wednesday 12 May Reading
- Thursday 13 May Numeracy and Language Conventions

Catch up test times will be organised if your child is absent and misses any scheduled tests.

Please remember to place student names on all property. As the weather is getting cooler students are removing jumpers and jackets and we appreciate names being on all personal items of clothing so that it can get back to the owner if it is accidentally misplaced. Thank you for making sure hats have names also as they are required for play in the playground however, they must be removed when entering classrooms.

I would like to take this opportunity to wish all our mothers, the most wonderful day on Sunday. I hope that your children take the time to say a huge thank you for all the things you do for them every day and give you a chance to put your feet up and be spoilt!

Congratulations to Lily Hueske who is our Citizen of the Week. Lily is a wonderful role model for her peers both in class and on the playground. Well done, Lily!

Have a great weekend.

Melanie Johnson
Principal

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*Citizen of
the Week*

**Lily
Hueske**



Mother's Day

Sunday 9th May is Mother's Day. Mother's Day gifts will go home with students tomorrow. If you haven't already, could each family please bring \$10 to the school by Friday, 7th May 2021.



Library is on tomorrow. Please remember to bring your Library bag.

NAPLAN

Our NAPLAN dates have been set.

Tuesday 11 May – Writing

Wednesday 12 May – Reading

Thursday 13 May – Numeracy and Language Conventions

Catch up test times will be organised if your child is absent and misses and scheduled tests.



PIRATE DAY

This year we will be participating in a Pirate Day for a gold coin donation on **Friday, 14th May 2021**. All donated money will go to supporting kids' brain cancer research.

We will have some pirate activities on the day as well as a special lunch. A lunch meal deal form will be sent home on tomorrow.

Dress up like a Pirate!

DON'T FORGET!



SCHOLASTIC
Book Club
orders are due:
12/05/2021

STEWART HOUSE – Support in 2021

Last chance to get your donation in to support Stewart House in 2021. If you need another envelope please contact the office.

Donations of \$2 or more will go into a draw to win a holiday worth \$4000.



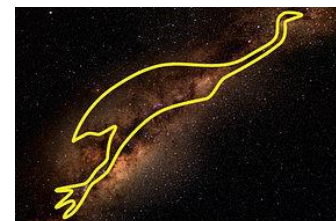
Local Aboriginal Land Council Visit

Tomorrow, 7th May 2021

The session will include:

- Aboriginal Astronomy
- Group discussions on the importance of time for people especially in Land management for Aboriginal people.
- Different astrological calendars that were used by Aboriginal people
- The dark nebula (emu in the sky) and the southern cross and why they are important for Aboriginal people.

Students will get to create their own emu in the sky.





In writing this week, Year 3 and 4 explored ways of expressing opinion and how modal words are used to express degrees of certainty in persuasive texts. The students were then involved in a sorting activity relating to persuasive devices. These included rhetorical questions; emotive language; personal pronouns; exaggeration and facts. Students were then engaged in group work that focussed on the task of convincing a parent to let them live in a treehouse, or convincing their class teacher to let them have a turtle as a class pet. Each group was responsible for using these persuasive devices to write convincing sentences that demonstrated a strong degree of persuasion. 5/6 have been editing and publishing a writing sample for display in our room. This process has encouraged students to make sure their writing makes sense and allowed time for checking grammar and punctuation. Students have also added to their pieces along the way with further interesting dynamics.

In Mathematics, Year 3 and 4 are learning that numbers can be represented in different ways as fractions and decimals. We are learning to use these different concepts in real life situations that will be experienced in our daily lives. Fractions and decimals is the topic for Mathematics in 5/6, and in particular, equivalent fractions. This can be explored at home through cooking or sharing food. Using measuring cups is a good example of this as is cutting a cake or pizza fairly.

The Primary students have been learning about the artists who influenced Kandinsky, and how his style changed over time, becoming increasingly abstract. They considered ways in which ideas, people, places and objects can be represented in an abstract way using simple lines, shapes, patterns and areas of colour. They then created their own artwork, sketching abstract versions of elements in photographs.

Mrs Quade

For persuasive text this week the students looked at how to choose or make their words more powerful in their writing. We looked at different words and came up with a range of stronger words and then used these words in sentences. We read the story 'The Relatives Came' by Cynthia Rylant. The students looked how they make connections to a text, looking at how they can relate to a text and what the text reminds them of. Kindergarten looked at rhyming words, initial sounds in words, sounding out and spelling CVC words and word families. Kindergarten played a range of hands-on activities to help with these concepts.

In Mathematics, Kindergarten have looked at subtraction strategies and year 1 and 2 have learnt about fractions. The students have learnt these concepts through a range of hands-on materials, games, and activity tasks.

In History, the students have looked at types of families, their differences, and similarities. They have also looked at some photos of the past and the present and compared the different times and shared their ideas and thoughts.

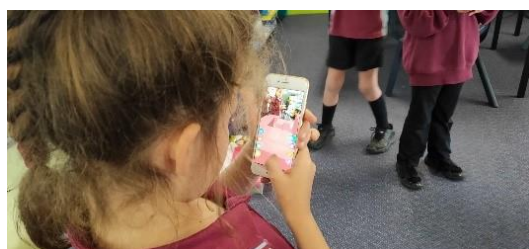
In Science, the students were able to explore the virtual reality kits and have a look at the different part and look at how to use them. The students looked at virtual reality using the apps 'In Mind VR' and the students looked at augmented reality using the app 'Makebox AR' where they were able to build with block in their classroom through the smart device to create things. The students also learnt more about push and pull forces where the experimented with marbles and dice.

For Dance, the students learnt all about how their body can move and they also looked at beat.

For PE and Sport the students played a range of games that identify rules, sharing and trial and error.

Miss McIntyre

Exploring the Virtual Reality Kit

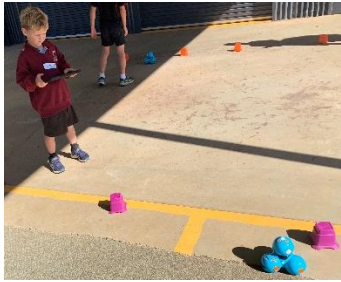


stem.T4L

Hands-on activities in the Classroom



Binya Science Day



Yesterday, the students travel to Binya for the RIEN Small Schools Science and Technology Day. The Primary students engaged in learning with a variety of different technologies including the solar cars, tinkercad, lego wedo and microbit. The Infant students explored the dash robots, ozbots, lego wedo and scratch Jr. The children seemed to have a very enjoyable day.