TALLIMBA PUBLIC SCHOOL

A little school achieving big things

Coming Events:

Week 6

- Thursday 27 May
- Middle School
- Friday 28 May
 - Local Aboriginal Land Council Visit
 - Library
 - Sport

Week 7

Thursday 3 June

- GRIP Leadership
- Friday 4 June
 - Library
 - Sport

Week 8

Tuesday 8 June

- RIEN Public Speaking
 Competition
- Thursday 10 JuneMiddle School

- Friday 11 June
 - Library
 - Sport

Contact Us



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Welcome to Week 6

Congratulations to our students who competed in the Lower Lachlan Cross Country at Ungarie. Mary Quade ran particularly well and has been chosen to represent Lower Lachlan at the Western carnival. Thank you to the parents who provided transport for this event and Mrs Green our organising teacher.

Our PBL focus for this week is *move safely*. Moving safely means being mindful of others when we are walking in congested areas. This includes lining up for class, the library and coming to and leaving assembly.

Linton the CEO of the West Wyalong Local Aboriginal Land Council joins us tomorrow to lead our students in a session which will focus on Indigenous games. Indigenous games were often more focused on cooperation than competition and often mimicked animal behaviours or hunting techniques. The children will participate in a range of indigenous games and use Wiradjuri words in the games.

Next Thursday, our Year 6 students who are all members of our Junior PBL team will travel to Wagga Wagga to be involved in the GRIP leadership conference. The day will throw a spotlight on leadership and develop the participant's knowledge of what makes a good leader and the importance of leadership.

Students continue to prepare for the RIEN Public Speaking Competition. All students have the opportunity to present their speech in class and then one student per year from 3-6 will represent Tallimba Public School on Tuesday in Week 8.

Last Wednesday, our students were involved in the National Simultaneous Story time event. Each year a picture book is selected for a simultaneous read-aloud event held in libraries, schools, pre-schools, family homes, childcare centres, bookshops, hospitals and communities across Australia. This year, the selected story was 'Give me some Space!' We encourage you to read with or to your children as fostering a love of reading is so important.

Congratulations to Jackson Protheroe who is our Citizen of the Week. Jackson is an enthusiastic learner who contributes to all aspects of school life in a positive manner. Well done, Jackson!

Have a wonderful weekend!

Melanie Johnson Principal





Issue 15

Thursday, 27 May 2021



Next Thursday 3rd June 2021 our Year 6 students will be travelling to Wagga for the GRIP Leadership Conference.

Leaving Tallimba at 7am and arriving back at approximately 5pm. Mrs Green will be the supervising teacher.

Students in Years 3-6 have been busily preparing their speeches for the Public Speaking Competition to be held in Week 8.



Library is on tomorrow. Please remember to bring your Library bag.

SAVE THE DATE:

Athletics Carnival Wednesday 16th June 2021.

Local Aboriginal Land Council Visit

Tomorrow, Friday 28th May 2021.

10:00am-11:15am

The focus will be on Indigenous games. Indigenous games were often more focused on co-operation than competition and often mimicked animal behaviours or hunting techniques. The children will participate in a range of Indigenous games and use Wiradjuri words in the games.



Book Club Issue 4 has arrived!

Catalogues have gone home with students today and orders are due by Wednesday 9th June.

Every purchase helps the school buy additional resources for the children.



Lower Lachlan District

















Congratulations to all the students who participated at the Lower Lachlan Cross Country in Ungarie yesterday. Thank you to the parents who provided transport for this event and Mrs. Green, our organising teacher. Mary Quade has been chosen to represent Lower Lachlan at the Western Carnival. Well done!



This week Primary students have been working through assessments in numeracy to assist with reporting for the semester.

This week in writing, Stage 3 and Stage 2 continue to prepare for the RIEN Public Speaking Competition. We have been using a range of strategies to help provide supporting details in each paragraph. Stage 2 have the expectation of creating a speech that runs for 2 minutes and Stage 3 are working towards 3 minutes. Students have been working hard on learning their spelling words each week. Hangman is a fun game that can help children to learn their words at home or perhaps sensory play where they can write their words in rice or sand.

Stage 2 focus in Mathematics over the fortnight has been addition and subtraction strategies. The students have been engaged in activities that focus on mathematical reasoning. They realise that in order to record and accurately solve problems using the jump, split and compensation strategies, steps in the problem-solving process need to be recorded. In Mrs Green's class on a Thursday, the students have just started learning about Mass. Today they enjoyed some hands on activities using the scales.

In History, Stage 2 investigated Australian symbols and emblems, discussing their meaning and significance. The students read and viewed information sources and complete a fact quiz about our national and state emblems.

In Visual Arts, the Primary class experimented with lines to create depth and texture. We used a viewfinder to focus our attention on a section of a chosen Van Gogh painting. The children then recreated examples of Van Gogh's techniques.













Mrs Quade

In the Infants class the students enjoyed the two stories, 'The Australian Alphabet' and 'The Fire Wombat' that were donated to us on Anzac Day.

In Mathematics, the focus for Stage 1 has been on data. Students have learnt about tally marks and answering questions using a picture graph. They have also been counting off the decade i.e. 4, 14, 24, 34. The Kindergarten students have been focusing on the shapes, triangle, square, circle and rectangle.

The class celebrated National Sorry Day with Mrs Hart creating an art work using their handprints.





