TALLIMBA PUBLIC SCHOOL

A little school achieving big things

Coming Events:

Week 8

- Thursday 10 June
- Middle School
- Friday 11 June
 - Todd Woodbridge Cup
 - Western Cross Country
 - Library
 - Sport

Week 9

Monday 14 June

Public Holiday

Wednesday 16 June

Athletics Carnival
Thursday 17 June

Middle School

Friday 18 June

- RIEN Spelling Bee
- Library
- Sport

Week 10

Monday 21 June

- Assembly
- Reports home
- Tuesday 22 June
- Parent Interviews

Contact Us



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Welcome to Week 8

Term 2

Thursday, 10 June 2021

Issue 17

Last Thursday, Year 6 travelled to Wagga Wagga to take part in the GRIP Leadership Conference. I would like to commend Abigael Petrie, Rowdy Thompson, Lewis Oxenbridge, Jackson Protheroe, Dan Quade and Crystal Cowan on their behaviour. The conference focused on what it means to be a good leader and how best to contribute to a team. A big thank you to our organising teacher Mrs Green who provided transport for all the students.

This week's focus for PBL is: 'Think before you act.' Sometimes at school incidents occur because students have not taken the time to think about what they are doing and their actions before they do it. Think before you act is thinking to yourself 'Am I making a good choice?'

Thank you, Miss Bell, for organising the RIEN Public Speaking Competition. The competition ran smoothly, and we are proud of our representatives Jackson Protheroe, Lily Hueske, Caleb Protheroe and Clare Hueske who all did an amazing job. Congratulations to Jackson Protheroe who won the Year 6 section. Next Friday the Primary students will be participating in the RIEN Spelling Bee.

Our Athletics Carnival is scheduled for next Wednesday, 16th June. It would be of great assistance if there are parents who are able to help at the carnival. If you let staff know on your arrival, you will be allocated a job. Mrs Quade is the organising teacher.

Kindergarten have participated in the Australian Early Development Census (AEDC) data collection this week. The purpose is to gain an understanding of children's early development and identify where improvements can be made at school and what is being done well.

Teachers are busy completing reports which will be sent home Monday 21st June with parent interviews scheduled for Tuesday 22nd. More details regarding parent interview times will be sent home at a later date.

Congratulations to Lewis Oxenbridge who is our Citizen of the Week. Lewis contributes positively to all aspects of school life. Well done, Lewis!

Have a wonderful weekend!

Melanie Johnson Principal









Congratulations to Jackson Protheroe – Overall Year 6 Winner of the RIEN Public Speaking Competition

RIEN Public Speaking Competition











This week in Writing, Stage 2 and 3 have continued to focus on persuasive writing, using a range of strategies to help provide supporting details in each paragraph. One strategy that Year 3/4 have used is referred to as the 'traffic lights' strategy, whereby key sentences are highlighted in nominated colours. This provides students with a clear indication of whether a topic sentence, supporting sentence or concluding sentence, have been included. Year 5/6 have started on a task where they are aiming to convince their teachers on a new addition for the classroom. We are all looking forward to reading their finished work.

In Reading, 3/4 have been practicing inferring; good readers will infer ideas from clues in pictures and words, their own thinking skills (schema). We try to work things out when they are not explained or stated in the text. They have also used the text Stories for Simon, a picture book that identifies significant days commemorated in Australia, that being Sorry Day, pausing to ask for predictions, prompting inference and recording this as evidence. 5/6 are being encouraged to read for longer periods independently with stamina. Ways to build stamina include viewing a range of texts that are at a suitable and enjoyable level, regularly reading and celebrating progress. It's great to see students completing chapter books and feeling proud of their achievements.

In Mathematics, 3/4 have reviewed subtraction strategies while 5/6 have been learning about angles. Students have also completed assessment tasks relating to this semester's learning and teaching cycles. This information is helpful in identifying strengths and gaps in learning, so that planning can be made for the upcoming cycle. If you're looking for a fun and easy game to play at home you might like to try, 'First to 100." Players work in pairs or small groups. They take turns to roll 2 dice which they then multiply. Each answer is added together until the first person reaches 100.

Miss Bell

In Mathematics, Year 1 and 2 have been learning about area using a range of hands-on materials. Kindergarten have been learning about multiplication and equal groups of objects.

In English, Kindergarten are developing their reading skills and are learning to form simple sentences. Year 1 and 2 are continuing to develop their understanding of the concepts of persuasive text and how to persuade their audience using high modality words in their reasoning.

This week in Science, the students continued to learn about push and pull forces. They experimented with friction and made a range of car ramps using different materials to see how objects move on different surfaces.

The students are learning to build emotional intelligence by developing emotion regulation skills in smiling minds.

In Health, the students are looking at safe and unsafe situations and how to recognise the situations and their emotions.

In PE and Sport, the students have been practicing different skills for the athletics carnival.

For Dance, the students are continuing to understand the elements of dance and how to create a dance sequence using different dance actions.





Miss McIntyre