

# TALLIMBA PUBLIC SCHOOL

*A little school achieving big things*

Term 3 — Week 2

Issue 21

Tuesday, 20 July 2021

## Coming Events:

### Week 2

Thursday 22 July

- Middle School

Friday 23 July

- Library
- Sport

### Week 3

#### Education Week

Monday 26 July

- Education Week launch
- Director Educational Leadership Visit

Tuesday 27 July

- Everyday Counts – Short film showcase
- District Athletics

Wednesday 28 July

- Learning Through Country

Thursday 29 July

- Middle School
- Arts and Wellbeing webinar

Friday 30 July

- Library
- Sport
- Virtual Art Exhibition

## Welcome to Week 2

We have had a very settled start to Term 3 and it is great to see children engaging in their learning in classrooms and interacting positively in the playground. Tomorrow our students will be participating in the Dojo Reward Shop. Students used their accumulated Dojo reward points from last term to purchase prizes from the shop. This event is a PBL (Positive Behaviour for Learning) reward initiative.

Education Week is next week. The theme for Education Week 2021 is *Lifelong Learners*. We have an exciting week planned with a variety of activities for our students. Unfortunately, due to Covid-19 restrictions, parents cannot join us onsite this year. We will be posting photos to share with families and the wider community to give a window into our world!

Next Tuesday is the Lower Lachlan Athletics Carnival which will be held in West Wyalong. Miss Huggett and Mrs Quade will accompany the team. We wish them every success and know they will be wonderful ambassadors for our school.

Tallimba Public School staff continue to work hard to improve outcomes for all students. Our School Improvement Plan (SIP) is focused on Student Growth and Attainment, High Impact Teaching Practice and Partnerships for Success. As part of our SIP process, we are currently working on developing strategies to support regular student attendance as this has a significant impact on student learning outcomes. In line with government guidelines our teachers will be focused on the following key areas.

*Every student is known, valued and cared for in our schools.*

*Attendance: every day counts*

- Focus on identifying and understanding attendance patterns
- Create a welcoming place for everyone
- Embed proactive strategies to address students' needs

*How do we ensure schools are places where students want to be?*

Further information on this topic will be shared with you via the newsletter and social media. Students will also be talking about the importance of regular attendance and their responsibilities around this.

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data. (NCCD). The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disabilities. Please find attached an information letter with further information.

We are looking forward to Mrs Karen Burke's (Director of Educational Leadership) visit during Education Week. Mrs Burke will recognise Abigail and Rowdy's commitment and contribution to their school leadership roles.

Congratulations to Nicholas Quade who is our Citizen of the Week. Nicholas has been fully engaged in his learning and has upheld the school expectations of respect, responsibility and citizenship. Well done, Nicholas!

Have a wonderful week!

Melanie Johnson  
*Principal*

## Contact Us



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*We would like to acknowledge the Wiradjuri People, Traditional Custodians of the land on which we gather and pay our respects to their Elder's past, present and emerging.*

*Citizen of  
the Week*

**Nicholas  
Quade**



Library is on  
Friday.  
Please  
remember to  
bring your  
Library bag.

### SAVE THE DATE – BOOK WEEK 2021

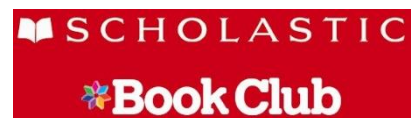
Book Week will be held in Week 7 of this term. The theme for Book Week this year is **“Old Worlds, New Worlds, Other Worlds”**. Students will be able to come to school dressed as their favourite book character. Some ideas for possible dress ups to match this year’s theme include:

**OLD WORLDS:** Ancient Egyptians, dinosaurs, knights, Vikings, Stone Age – Flintstones, kings, queens and fairy tale characters.

**NEW WORLDS:** Robots and astronauts.

**OTHER WORLDS:** Sea creatures, bugs, unicorns, monsters, aliens, wizards, magicians, Pokemon, dragons, mermaids, fairies and Dr Seuss book characters.

Keep an eye out in the newsletter for more details about Book Week.



Issue 5 catalogues of Book Club have been sent home with your child today. *Please note Scholastic have accidentally printed the wrong year on the catalogues but rest assured they are full of the newest titles available.* All orders are to be completed via loop no later than **Wednesday 28<sup>th</sup> July 2021.**

### NSW Premier's Sporting Challenge

This year our school has registered to participate in the **NSW Premier's Sporting Challenge.**

Over a ten week period students will be encouraged to participate in sport and physical activity to lead to a healthy lifestyle.

If you would like further information about the challenge, please contact Miss Huggett who will be pleased to talk further with you.

### DOJO Reward Shop

Throughout the terms students earn dojo points for a variety of reasons at school. These points accumulate and as a reward the teachers are setting up a shop. Students will be able to use their dojo points at the shop for prizes.

Our dojo shop is being held on **Wednesday, 21 July 2021.**



### Live Life Well @ School

#### LEARN TO MAKE MY OWN HEALTHY LUNCH

Teach kids healthy habits for life!

Provide your children with useful life skills for the time previous school routines returns.

1. Prepare ingredients: Wraps, rainbow of fillings of choice chopped and laid out on plates.
2. Demonstrate choosing fillings and wrapping these.
3. Students prepare healthy wraps for lunch from the smorgasbord.
4. Share photos of your creations with your friends.



For more ideas, search 'healthy lunch box builder' at [www.healthy lunchbox.com.au](http://www.healthy lunchbox.com.au)

Developed by Northern Sydney Local Health District



## Primary Classroom News

Firstly, it has been a wonderful start here at Tallimba Public School. Thank you to all the staff for making me feel very welcome as well as the students. Stage 3 have started learning about classroom routines, classroom expectations and overall high expectations in all learning, book work presentation and behaviour.

Spelling and reading are underway and learning rules for specific sounds. Students are being encouraged to word wrap unfamiliar words to assist them in reading. This allows students to pronounce what they already know and adding on extra sounds to form the word accurately. A focus I will be working on with all students is their reading expression. Experimenting with intonation will allow students to recognise different characters, assist with comprehension and allow for more enjoyment in reading.

Our Mathematics focus is fractions and decimals. Using visuals allows students to understand how large a fraction or portion of something can be. We create visuals for our number lines, when ordering the numbers in ascending and descending order.

How are your addition skills? Stage 2 and Year 5 unpacked the language and symbols used when using addition. Students had 30 questions to complete within ten minutes, some students really fired through this. Special mention to Lily who achieved 30/30. Students have also explored essential assessment, used playing cards to add together and matched worded addition problems with digits, algorithms and images.

Science is with Stage 2 and Year 5 on Thursdays. The current unit is focused on the physical world with a specific focus on light. We have watched videos on how light travels, such as transparent, translucent and opaque. We are looking forward to using the torches Ms Imrie organised for the class this upcoming week.

During Health, we are unpacking ideas about safety, our well-being and our health. We relate how these areas are affected and how it is our responsibility to look after ourselves and when we can look after others.

Library is on Fridays with Stage 2 and 3. All students are encouraged to bring a library bag so they can borrow up to three books each week.

*Miss Huggett*

This term in writing, Stage 2 are focussing on information report writing. This week we looked at the difference between a narrative and an information report, noting the differences using a venn diagram to help support and organise our ideas. Additionally, we identified the purpose of information reports and discussed the difference between a fact and an opinion.

In reading, we are working in two main focus groups. The groups are finding the main idea in persuasive, imaginative and information texts and using devices that link information across and within texts.

In Mathematics, we have been rounding numbers to the nearest ten, hundred or thousand. We have also discussed our understanding of place value and the role of zero and partitioned numbers into standard and non-standard form. For example, 3265 as 32 hundreds and 65.

In Geography, Stage 2 are investigating the settle patterns and demographic characteristics of places and the lives of the people who live there. This week, the students explored the settlement patterns of Australia. Students interpreted geographical information to identify the influence of features of places on types of settlements. The geographical tools integrated in this lesson included mapping - identifying spatial distributions and patterns, and visual representation – using web tools.

In Visual Arts, the Primary class are learning a performance using percussion instruments. We look forward to sharing this with you.



*Mrs Quade*



# COMMUNITY NEWS



## FRIDAY NIGHT JUNIOR BASKETBALL REGISTRATIONS NOW OPEN



To register visit our Facebook page "West Wyalong Junior Basketball" and follow the link.

Registrations close Friday 23<sup>rd</sup> July

**Competition commences Friday 30<sup>th</sup> July**

*Aussie Hoops (Ages 4+) – Registration link to come*  
*Division 3 (7 years to Year 3/4)*  
*Division 2 (Year 4 – Year 6)*  
*Division 1 (Year 7 – Year 12)*

For more information email [wwjbasketball@gmail.com](mailto:wwjbasketball@gmail.com)  
or contact us via Facebook

### CLEANERS WANTED

Applicants need to be available to work Monday to Friday between the hours 5:00am-7:00pm.

- Split shifts: 5:00am-9:00am and 2:00pm-7:00pm
- Day shift available from 11:00am-3:00pm

[careers@jossgroup.com.au](mailto:careers@jossgroup.com.au)  
[www.jossgroup.com.au](http://www.jossgroup.com.au)

## WEST WYALONG LADIES DAY BASKETBALL

Wednesdays 28th July - 17th November

If you have a team or are interested in playing please visit the "West Wyalong ladies day basketball" Facebook group or contact:

Allirah on: 0418 458 514  
Brenna on: 0400 492 364



### FOR A HEALTHY LUNCHBOX **PICK & MIX** SOMETHING FROM EACH GROUP 1-6!



#### St Mary's Parish Sacramental Program, 2021

##### First Eucharist

- **Thursday, 19th August—First Eucharist Enrolment Session:** All eligible students from Yr 3 and 4 who have been baptised and received the Sacrament of Reconciliation @5pm, St Mary's Church
- **Sunday, 5th September— Commitment Mass:** 8am @ St Joseph's Ungarie, 9:30am @ St Mary's Church
- **Tuesday, 7th September— First Eucharist Retreat:** St Mary's School.
- **Sunday, 12th September—First Eucharist Mass:**
  - 8am @ St Joseph's Church, Ungarie
  - 9:30am @ St Mary's Church, West Wyalong

Any enquiries, please contact Fr Dominic or Mrs Louise Daniher (REC) at St Mary's School, 02 69723003 or email: [louise.daniher@cg.catholic.edu.au](mailto:louise.daniher@cg.catholic.edu.au)

